



# The School Yard Times

November 2010

## Students begin Social Studies Unit on China

**And would love to get parents and guardians involved!**

Next week we will begin our unit on China. The unit is a weeklong and covers the five strands of Social Studies - culture, history, geography, politics, and economics - in relation to China. The activities will be student – centered, hands-on, and interactive. As a final culmination of the product we are going to have the students give a presentation on what they learned and would love for parents and guardians to come and watch. The presentation will be on Friday, December 3, 2010 at 1:30 p.m. If possible, we would also like to have some Chinese snacks and artifacts available after the presentations for the students to sample and discuss. If you would allow your child to participate, please detach and sign the form below. If you are able to bring in a Chinese dish or an object related to China's culture please check the appropriate boxes on the form below and send in with your child by November 24, 2010.

## Local Streets are a “Clean Sweep” Thanks to Grade 5

This past Tuesday, fifth graders stayed after school to help clean up the streets near the school grounds. Using gloves, garbage bags, and brooms fifth graders gave back to their community by getting rid of some of the garbage that littered nearby streets. This was to tie into learning about pollution and ways to help the community. Here is what one student thought of the experience: “I had a great time cleaning the streets with my friends. It was nice to know that I was able to help my community and the environment. Once again thanks to all that made this possible!



## Cultural Activities Permission Slip

I \_\_\_ allow or \_\_\_ do not allow my child to participate in the cultural activities following the completion of our unit on China.

Food Allergy information \_\_\_\_\_

I \_\_\_\_\_ will be able to or \_\_\_\_\_ will be unable to attend the presentations.

I am able to bring \_\_\_\_\_ snacks, \_\_\_\_\_ artifacts  
Please specify \_\_\_\_\_

\_\_\_\_\_  
Parent or guardian signature

\_\_\_\_\_  
Date